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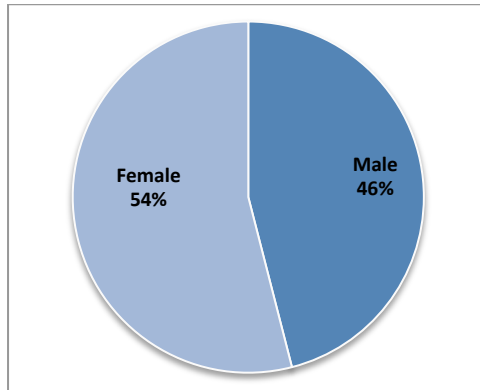
I. School Demographics

School Location

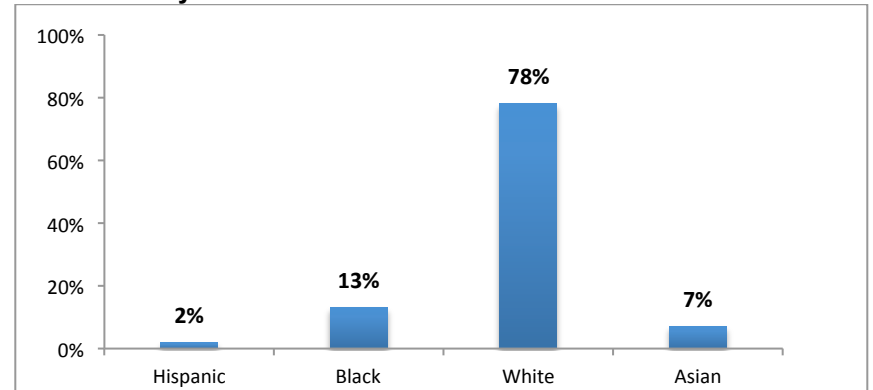
School	City	State	School District
Henry Ford Early College High School	Dearborn Heights	MI	Dearborn City

Profile for the entering 2012-13 class (Gender, Race/Ethnicity, Lunch Status, First Generation, LEP, IDEA)

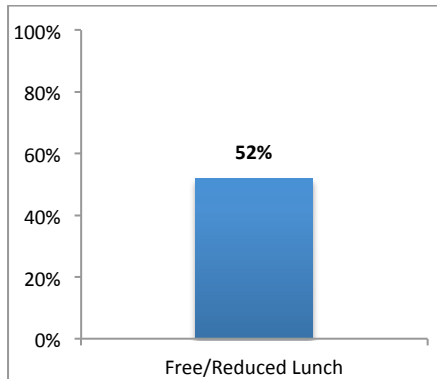
Gender



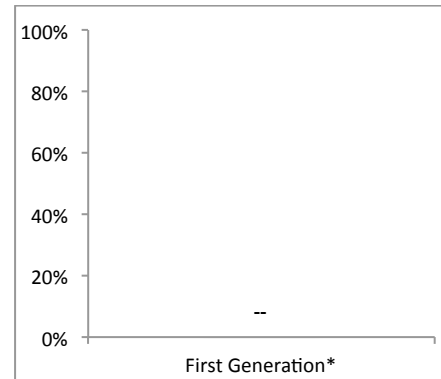
Race/Ethnicity



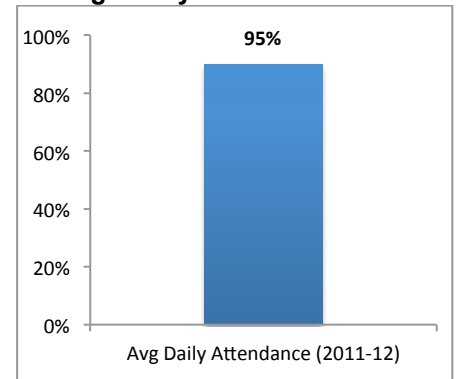
Lunch Status



First Generation



Average Daily Attendance



*Schools were asked to provide their definition of *First Generation* and the percent of students in this category.

- Students with Limited English Proficiency (LEP): 0%
- Students with Disabilities, as defined by IDEA: 0%

Administration and Faculty

• Senior school managers	1
• Full-time teachers or guidance counselors	7
• Teachers with 3 or fewer years of teaching experience	2
• Teachers with alternative/additional certification*	7

*Teachers with alternative/additional certification includes National Board of Professional Teaching Standards, Teach for America, regional/local alternative certification programs.

II. Support Services

Student Supports Programs

Type of Student Support offered	Before school	During school	After school	Evenings	Weekends	Summer	Breaks
Formal Tutoring Program			✓				
AVID							
Advisories		✓					
College Skills Center		✓			✓	✓	
Mentoring							
House							
Bridge Courses/Programs							
College Readiness/Skills, Success Classes		✓					
Cohorts of Students receiving common supports together		✓					
Parallel support courses at the high school for college courses being taken by students							
Test Prep (Graduation)							
Test Prep (SAT, PSAT, ACT)		✓					
Test Prep (College entrance exam)		✓					
Other (please specify)							

Formal Activities Offered For Parents

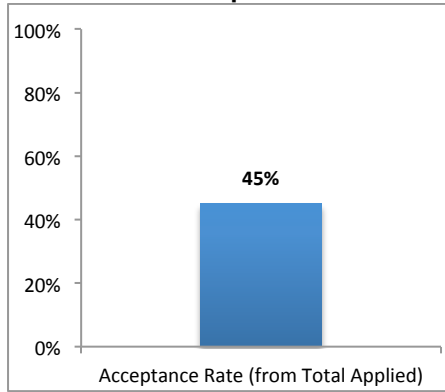
Formal activities are offered for parents.	Yes
• Parent meetings at school	✓
• Meetings between ECS school staff and parents at the parents' home	
• Program to help parents assist students	
• Program to assist parents with academic skills (e.g. GED classes)	
• Program to assist parents with other needs (e.g. social, health)	
• Volunteer opportunities in the school	✓
• College awareness/ Financial aid seminars	✓
• Other	

III. School Admissions

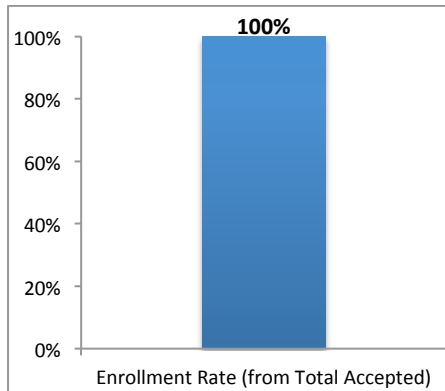
Student Admissions Data

• Number of applicants	120
• Number who were accepted	54
• Number who enrolled	54

Admissions Acceptance Rate



Admissions Enrollment Rate

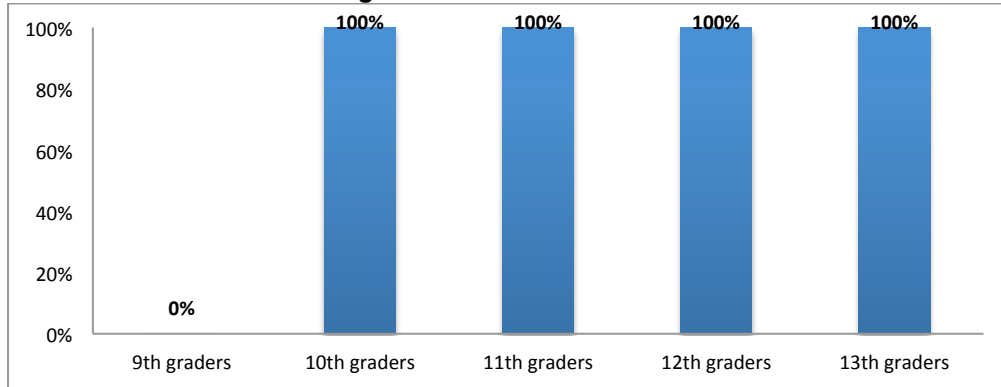


Admissions Process

• Did you accept all the students that applied to your school?	No
• Do you use a lottery to select new students?	Yes
• Do you use student background information (provided through students records, applications, prior school of attendance, and/or letters of reference) to select new students?	Yes
• Do you use anything else to make admissions decisions?	Yes
• Do you use anything else to make admissions decisions? (please specify)	Reading and math scores

IV. College Course-Taking

Student Enrollment in College Courses



College Course Instructors (Majority of courses are taught by...)

• High school and postsecondary instructors co-teach courses	
• High school instructors	
• Postsecondary instructors	✓

College Course Location (Majority of courses are taken...)

• On a two-year college campus	✓
• On a four-year college campus	
• In school's own school building	
• On another school's campus	
• In a non-school building (e.g. office building)	
• Distance Learning	

College Course Composition

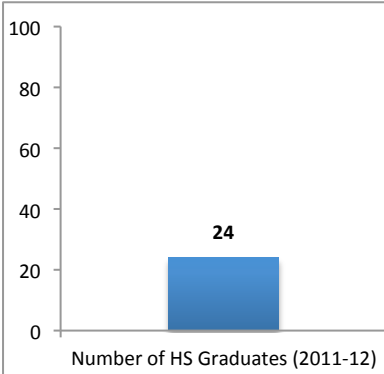
	Primary student enrollment configuration	Some students are enrolled in this way	No students are enrolled in this way
Only ECS students in college classes			✓
Cohorts of ECS students in a class together with other college students			✓
Groups of ECS students in classes with other college students			✓
Individual or a few ECS students attending class with other college students	✓		

Advanced Placement (AP) Classes

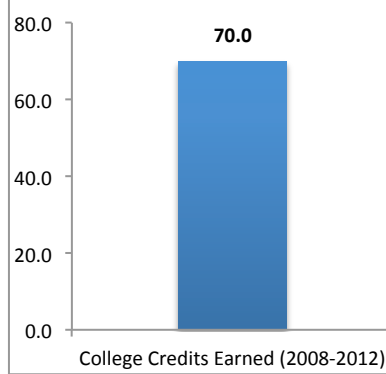
• Does your school offer Advanced Placement (AP) courses?	No
• Total number of students who enrolled in and completed at least one AP course in the 2011-2012 school year	--

V. 2012 High School Graduates

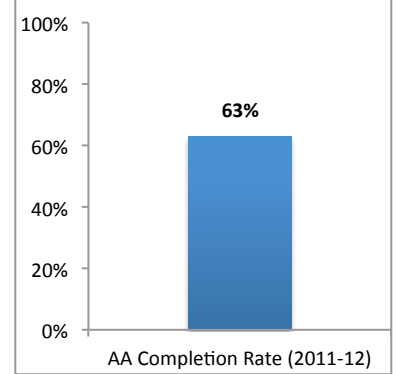
Number of High School Graduates



Average College Credits Earned



Associate's Degree Completion Rate*

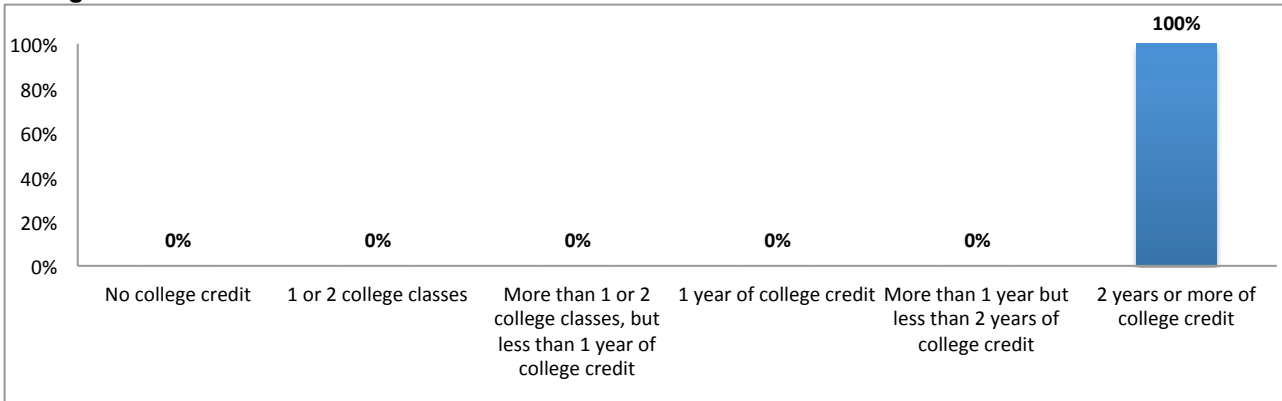


*AA Completion Rate refers to the number of HS Graduates who earned AA Degree.

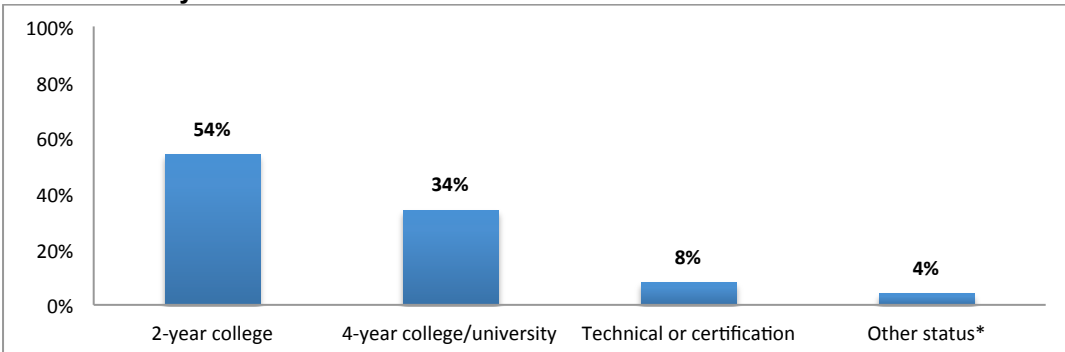
College Credits Attainable

Less than 1 year	1 Year	More than 1 year but less than 2 years	2 years	More than 2 years
				✓

College Credits Earned



Postsecondary Enrollment



*Other Status includes: Not enrolled in postsecondary institution but received Associate's degree or certificate; Not enrolled in postsecondary institution and not received Associate's degree or certification; Status unknown.

VI. College Partnership

College/University Partner

College/University	Institution Type
Henry Ford Community College	Public 2-year

Partnership Agreement

A formal written partnership agreement (e.g. MOU) exists between school and college.	Yes
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College Liaison

There is a college liaison.	Yes
Aside from being the college liaison, the college liaison fills other job roles.	Yes
• College administrator	
• College counselor	
• College faculty	✓
• Other	
College liaison's allocated time for working with the school.*	
• Full-time	
• Half-time	
• Quarter-time	
• No time specifically allocated	✓
• Other	