

"Take Aways" From Our 1st IR Debrief

* I liked listening to other teachers and what they're doing in their classrooms.(Rennis' -H.O.T. questions.) * I also really enjoyed the discussion of cultivating a classroom culture where all students are listening, how to maintain a classroom of attentive students. * Learning that deep board in class is a way of autonomous discovery, it helps me think of ways to better improve it.

We should trust that our students are capable & that we should "insist" on higher level thinking skills.

The idea of autonomous discovery is a very scary idea because the teacher has to let go & allow the students to be their own teacher

Listening vs. hearing. More critical thinking questioning. Bigger question- I've been doing this a lot more. Students are making more connections. H.O.T. questions.

I need to work on a way to get students to ask their own critical questions and find ways to assess their progress individually.

Have students create problems/questions base on the homework and lessons.

Give more attention to the importance of the type of questions we can use to assist students towards autonomous discovery?

Getting our kids to work on H.O.T. will be a challenge.

It is so important for our community of learning to have planned time to meet and share best practices-Beyond a discussion of individual students.

Great idea "HOT" questions. I need to implement a structured approach to questioning.

The lack of evidence of KCS demonstrated by students was striking.

Encouraging critical thinking is connected to experience.

The teachers have a lot of excellent ideas/ practices in place. How successful are they in reality? Are these methods effective for the lower third? Are all students being reached in an effective manner? What else can be done?

Students learn more when grouped with their peers. When challenged with high learning thinking students can become engaged.

The idea of autonomous discovery is a very scary idea because the teacher has to let go & allow the students to be their own teachers. It is very hard to resist just telling them to answer.

Exploring students listening was an important concept to begin unpacking. This group models what we want in our classrooms-authentic learners into engaged authentic learners & learning.

I want especially to work on getting the students to ask the critical questions and lead the discussions.

I really like the idea of having students create HOT questions. I usually pose the HOT question to them, now I am going to implement this strategy in my "Collaborize" classroom.

I like the fact we are concentrating on our best practices.

I would like to focus more on developing students critical thinking skills through self-motivation. Having students comment & reflect on each others work might help.

a reward/ as a result is a motivator, Competition/Challenge

Idea of teaching the kids the use of Blooms Taxonomy as well , to further think about the framing and delivery of a task

Are students really listening? How can we check this?

As a SETSS provider, I need to create more opportunities for my students to demonstrate their competencies - it is increasingly hard for lower functioning students in classrooms that are using mostly conversations and higher level thinking.

Everyone is really trying to get kids to think. What are the best ways to achieve this?

Assessment of students learning must include: data and some way to assess, if every student is leaving class with a "take away"

As a teacher it is important to foster critical thinking. It is also important to strive towards creating a classroom of discovery. Teachers should try to find more ways to allow for more open discussion.

We are all working toward the same goal. Any student here at BCA has support,resources and an opportunity to be an autonomous discovery learner.

Learning about how important "listening to students" is, encouraging participation student led.

Teachers are searching for answers to how to develop higher order questions in a fun real life assessment.