

SUMMER PROFESSIONAL DEVELOPMENT INSTITUTE

WEDNESDAY, JULY 6 – SUNDAY, JULY 10, 2011

HYATT REGENCY JERSEY CITY, NEW JERSEY

AGENDA

WEDNESDAY, JULY 6, 2011

Time	Location	Description
10:00AM – 2:00PM	RIVERVIEW BOARD ROOM	MCNC EXECUTIVE BOARD MEETING
2:00PM	OUTSIDE RIVERVIEW BOARD ROOM	REGISTRATION Sign in, receive your name badge, thumb drive and giveaways
3:00PM – 6:00PM	PALISADES I, II, III	BOARD OF DIRECTORS MEETING Principals of Member Schools

THURSDAY, JULY 7, 2011

Time	Location	Description
7:30AM – 8:30AM	HUDSON IV, V, VI PRE-FUNCTION AREA	BUFFET BREAKFAST Continental Breakfast
	OUTSIDE RIVERVIEW BOARD ROOM	REGISTRATION Sign in, receive your name badge, thumb drive and giveaways
7:30AM – 8:30AM	HOLLAND I	<p>INTRODUCTION TO MIDDLE COLLEGE NATIONAL CONSORTIUM FOR NEW ATTENDEES MCNC Executive Board members McKinley Williams and Sue Doyle will facilitate an orientation meeting for first time attendees to the Summer Institute during breakfast on Thursday, July 7th. Attendees will have the opportunity to ask questions and discuss how MCNC works to help students become college ready.</p> <p>Facilitators: McKinley Williams - President, MCNC Executive Board Sue Doyle - Member, MCNC Executive Board</p>
7:30AM – 8:30AM	Holland II	<p>ASPIRING LEADERS This mini workshop, jointly facilitated by a principal, a teacher and an aspiring leader will focus on the roles aspiring leaders are playing at their respective schools. It is designed to assist participants to maximize their experience at the conference, share ideas and build a community of young leaders who will continue the work of the Consortium into the future.</p> <p>Facilitators: Burt Rosenberg, Harold “Bret” Bretstein and Ed Ingram</p>

AGENDA

THURSDAY, JULY 7, 2011

8:30AM – 8:45AM	HUDSON I, II, III AND CORRIDOR	WELCOME AND INTRODUCTIONS Dr. Cecilia Cunningham – Director: MCNC
8:45AM – 10:30AM	HUDSON I, II, III AND CORRIDOR	PLENARY SESSION: KEY COGNITIVE SKILLS-DEEPENING OUR UNDERSTANDING OF KCS Facilitators: Cecilia Cunningham, Terry Born

10:45 AM – 12:45 PM

Workshops

HOLLAND I

ROUNDS AS CLASSROOM-BASED PROFESSIONAL DEVELOPMENT

Professional Development/Peer Review: Participants will consider how the Rounds model translates from medical practice to educational venues, and how to correlate MCNC's Peer Review with the Rounds method; participants will realign their own observation protocols with the Rounds process—and consider whether the practice is a viable means of improving instruction and student outcomes.

Facilitator: Eric Markinson

PALISADES I, II

PORTFOLIOS AND PORTFOLIO CULTURE

This workshop will focus on graduation portfolios in school that demonstrate college and career readiness. The workshop will address building a school culture of portfolios, ways to support faculty in participating in the portfolio process inside and out of the classroom, and how to scaffold the portfolio process for students.

FACILITATORS: JACLYN VALANE, JOELLE VECSEY



AGENDA

10:45 AM– 12:45 PM, THURSDAY, JULY 7, 2011

HARBORSIDE I

A HISTORY OF COLLABORATION-PEAKS & PITS

This workshop will look at high school/college collaboration with an eye to helping workshop attendees learn from the experiences of others. The workshop facilitators, all of whom have extensive experience in high school/college collaboration, will share their successes (peaks) and failures (pits) with workshop attendees and each other. The second part of the workshop will include follow up questions from, and a dialogue with, workshop attendees.

Facilitators: Mattie Adams, McKinley Williams, Marsha Jackson, Wanda Clark, Howard Finney

LIBERTY III

AN ABUNDANCE OF SCIENCE METAPHORS

Aristotle says in his *Rhetoric*, "Strange words simply puzzle us; ordinary words convey only what we know already; it is from metaphor that we can best get hold of something fresh." Metaphor is an essential part of how we achieve deeper understandings in science: in a way, every scientific model is a metaphor. In this workshop, we will discuss the importance of understanding ideas metaphorically, identify ways we already teach/understand science metaphorically, look at texts to pull out new metaphors, and brainstorm activities and writing prompts to help students create and develop their own metaphors.

Facilitator: Ruth Orlowicz

LIBERTY I, II,

EPIC: REFLECTIONS & RESOLUTIONS.

This workshop is designed for teachers who are part of the C-PAS pilot in mathematics and for those teachers who will be involved in the science upcoming pilot. Participants will develop an induction process, address technical issues, create an action plan for 2011-2012 rollouts, and discuss issues of common concern, including the role of college partners, and curriculum integration.

Facilitators: Kathy Moran, Greg Hopper-Moore



AGENDA

10:45 AM– 12:45 PM, THURSDAY, JULY 7, 2011

HUDSON VI

DEVELOPING A 9-12 COLLEGE ACCESS PROGRAM USING DISTRIBUTED COUNSELING

In this workshop, participants will explore the variety of components required of a comprehensive college access program and strategize how to ensure that their school is addressing each one. With an emphasis on purposefully moving college access work beyond the counseling office and towards a collaborative approach, this workshop will model a process of mapping the components of the college process across grades, spaces and staff members. Participants will first use a “prototype” of a school to engage in the process together, and then they will have the opportunity to develop an action plan to do the same within their own school.

Facilitator: Lori Chajet

HOLLAND II

IDENTIFYING AND DEVELOPING EFFECTIVE LEADERSHIP PRACTICES

Participants can compare their own personal leadership characteristics with those of effective leaders to determine areas of personal/professional growth. Additionally, information about the Common Core Standards in connection with ACT’s research on the College and Career Readiness Standards and Benchmarks for College and Career Readiness (empirically) will be presented.

Facilitators: Larry Rich, Pearlie Stricklin



AGENDA

10:45 AM – 12:45 PM, THURSDAY, JULY 7, 2011

PALISADES III

EPD AT CHARLES SCHOOL- TYING LITERACY TO KEY COGNITIVE SKILLS (KCS)

How can all staff help students become better writers? During the 2010-2011 school year the Charles School @ Ohio Dominican University, in Columbus, Ohio, piloted an on-line initiative to encourage writing in all disciplines. Working with MCNC and Knowledge in the Public Interest, a leadership team developed the vision and roadmap for this work; the rest of the initiative was a collaborative effort amongst the classroom teachers and support faculty. This low-cost professional development initiative allowed the school to tap its internal resources and expertise to help its students write more effectively, understand the importance of being able to write well, and develop a strong writing efficacy.

In this workshop the leadership team will detail the activities that were pursued by the school, share significant insights, and discuss strategies with the participants for their own in-house professional development with on-line support.

Facilitators: Greg Brown, Ed Ingram, Terry Born, Doris Reeves-Lipscomb, and Harold "Bret" Bretstein

HARBORSIDE II

SCHOOLS AND TEACHERS MATTER: A CLOSER LOOK AT GRADUATING STUDENTS' ATTITUDES ABOUT HIGH SCHOOL AND COLLEGE

This interactive workshop is intended for high school and college faculty, counselors, and administrators interested in better understanding student achievement and preparation beyond standard performance outcomes. NCREST will present some detailed and interesting results from the MCNC Early College Graduating Student survey, and participants will engage in discussions around possible contributing school factors. Participants will be asked to share strategies and interventions they have implemented to address these specific issues, and we will compile a master list for distribution.

Facilitators: NCREST: Jenny Kim, Elisabeth Barnett, Claudia Hindo, Kristen Bucceri



AGENDA

THURSDAY, JULY 7, 2011

1:00PM – 2:00PM	HUDSON PRE-FUNCTION AREA HUDSON I, II, III AND CORRIDOR	LUNCH STAY FIT LUNCHEON BUFFET
2:00PM- 3:00PM	LIBERTY III	DATA MEETING W/ NCREST · Challenge Early College HS
	HOLLAND II	· Middle College HS @ El Centro College · SEC Denver
3:00PM-4:00PM	LIBERTY I, II	· Harbor Teacher Preparation Academy · Hollis F Price Early College HS · MCHS @ Christian Brothers University
2:00PM – 4:00PM		SCHOOL TEAM MEETINGS
	HOLLAND I	GROUP I · Career Education Center MC of Denver · Middle College HS @ Los Angeles Southwest · Middle College HS @ Santa Ana College
	LIBERTY I, II	GROUP II · Academy of Health and Sciences · Harbor Teacher Preparation Academy · Hollis F Price Early College HS · MCHS @ Christian Brothers University
	HARBORSIDE I	GROUP III · Genesee Early College HS · Henry Ford Early College · Mott Middle College HS · The Charles School
	HARBORSIDE II	GROUP IV · Brooklyn College Academy @ Brooklyn College · MECHS @ Erie Community college



AGENDA

2:00PM – 4:00PM, THURSDAY, JULY 7, 2011

	LIBERTY III	GROUP V <ul style="list-style-type: none"> · Challenge Early College HS · East Early College HS · Empowerment College Preparation HS · North Houston Early College HS
	PALISADES I, II	GROUP VI <ul style="list-style-type: none"> · Brashier Middle College Charter HS · Edgecombe Early College HS · Greenville Technical Charter HS · Greer Middle College Charter HS
	HOLLAND II	GROUP VII <ul style="list-style-type: none"> · Middle College HS @ El Centro College · Roosevelt HS · Thurgood Marshall Early College
	HUDSON VI	GROUP VIII <ul style="list-style-type: none"> · Great Path Academy · International HS @ LAGCC · Middle College HS @ LAGCC · Robert F. Wagner, Jr. Institute for Arts & Technology
	HUDSON V	GROUP IX <ul style="list-style-type: none"> · Fayette County Public Schools · Nashville Public Schools · Portland CC – Cascade MC Campus
4:00 PM – 5:00 PM	PALISADES III	<p>AN INTRODUCTION TO THE EPIC C-PAS ENGLISH PILOT. Principals and English teachers of the schools who will implement the EPIC C-PAS English pilot during the 2011-2012 school year will meet to become acquainted with the C-PAS system. An induction process will be developed for teachers to use during the pilot year.</p> <p>FACILITATORS: Greg Hopper-Moore & Kathy Moran</p>
5:00 PM – 6:00 PM	MANHATTAN ROOM 9 TH FLOOR	MEET & GREET RECEPTION



AGENDA

FRIDAY, JULY 8, 2011

Time	Location	Description
7:30 AM – 8:45 AM	HUDSON PRE-FUNCTION AREA HUDSON IV, V, VI AND CORRIDOR	BREAKFAST Buffet Breakfast
7:30 AM	OUTSIDE RIVERVIEW BOARD ROOM	REGISTRATION Sign in, Receive your name badge, thumb drive, and giveaways
8:45 AM – 10:30 AM	HUDSON I, II, III AND CORRIDOR	PLENARY SESSION-EARLY COLLEGE INITIATIVE-TAKING IT TO SCALE As the Early College Initiative matures and scales up it has taken different directions in access, and program design. We will learn how two districts, Memphis, TN and Hidalgo, Texas, have increased student access to dual enrollment and how the state of Michigan is increasing the number of Early and Middle Colleges. Panelists will give a brief description of their programs, including the most recent outcomes, and take questions from the audience. Facilitator: Cece Cunningham Panelists: Joyce Mitchell, Ralph Calhoun, Beverly Cross, Shelby Roberts, Joel Vargas, Chery Wagonlander, Robert Hahn



FRIDAY, JULY 8, 2011

10:45AM – 12:45PM

LIBERTY I, II,

Workshops

STEP BY STEP GUIDE TOWARDS BUILDING A DUAL ENROLLMENT STUDENT LEADERSHIP PROGRAM: PLANNING FOR 2011-12 STUDENT LEADERSHIP INITIATIVE. SESSION 1

Presenters will share experiences of pilot intensified SLI Programs that were conducted in 2010-11 (Advisory, Club Time, HS Class to Dual Enrollment).

Materials and curriculum will be distributed.

- Participants will develop Essential Questions to guide their work in the coming year.
- Participants will work within the parameters available at their school to develop a syllabus using the SLI Matrix developed out of the pilot.

This workshop will be continued on Sunday. Session II will concentrate on building on line systems to support one another and increase communications using Social Media.

Facilitators: Terry Born, David Kessinger, Scott McMullen, Doris Reeves-Lipscomb, Jason Schmidt, Brian Carey, Ann Trzcinski

LIBERTY III

KEY COGNITIVE SKILLS (KCS) IN THE CLASSROOM: USING INSTRUCTIONAL ROUNDS TO EXPLORE OUR BEST PRACTICES TEACHING KCS FOR COLLEGE READINESS

We will present our plan for integrating two models (Elmore and Conley) into our professional development for our school. We are using Elmore's Educational Rounds structure to explore evidence of best practices of the implementation of Conley's Key Cognitive Strategies for college readiness in our classrooms. The final product will be a best practices rubric that will support and encourage developing college readiness classroom practices. Work time will be given to workshop participants to create their own outlines for implementing similar professional development models in their own schools.

Facilitator: David Genovese



10:45 AM – 12:45 PM, FRIDAY, JULY 8, 2011

HOLLAND II

MINORITY MALES-CHALLENGES, OPPORTUNITIES AND RESPONSE

This will be an interactive workshop that delves into both the causes of the problems that minority males are having in school. The workshop will be based on Pedro Noguero book “The Trouble with Black Boys...and other Reflections on Race, Equity, and the Future of Public Education”. We will discuss chapters one and two and discuss some things that work around the country.

Facilitator: Howard Finney

PALISADES I, II

NETWORKING FOR DATA LIAISONS (AND OTHERS INTERESTED IN DATA COLLECTION AND USE)

This interactive workshop is intended for Early College data liaisons and others interested in data gathering and use in MCNC schools. Participants will problem solve and share best practices around existing systems for data collection, share data-related successes and challenges, and strategies to more efficiently collect data. NCREST will provide training and sample templates on how to effectively present data findings to other.

Facilitators: NCREST: Jenny Kim, Elisabeth Barnett, Claudia Hindo, Kristen Bucceri

HOLLAND I

BIOLOGY AND DNA; NOT JUST FROGS ANYMORE

Participants will utilize an array of cutting edge interactive resources offered through the DNA Learning Center at Cold Spring Harbor Laboratories to support science education. The extensive information provided by the DNALC will provide educators with enriched resources aligned to state and national standards. The following topics and resources will be explored during this workshop: neuroscience, molecular/cellular biology, genetics, health, and bioinformatics.

Facilitator: Susan Groff



AGENDA

10:45 AM – 12:45 PM, FRIDAY, JULY 8, 2011

HUDSON VI

21ST CENTURY TECHNOLOGY FOR CONTENT AREA SUBJECT ASSESSMENT

In this interactive workshop to explore Bloom's technology taxonomy, participants can look forward to working in pairs and small groups to plan how these new found technology tools can be useful in assessment. Our goal is to empower teachers to explore technology, use it in a concise manner and teach their students to do the same.

Facilitators: Weslica Johnson, Valerie Dix, Gwynne Armstrong

HARBORSIDE II

BECOMING ONE WITH COLLEGE READINESS: MINDING THE GAP, MAPPING THE VOYAGE

Teachers who are looking to become one with college readiness or administrators desiring to guide their school toward a culture infused with college readiness will find this highly interactive workshop extremely valuable. Participants will identify school wide transition times, in which students find themselves adrift, identify desired student outcomes, analyze their own professional practice for evidence of college readiness integration, and begin to develop plans for successfully navigating students or entire schools through unpredictable waters.

Facilitators: Amy Cox, Katie Carr

PALISADES III

TRANSITIONING FROM MIDDLE SCHOOL TO COLLEGE...AND EVERYTHING IN BETWEEN

An early college transitional support program, which bridges the gap of former middle schoolers to adult learners, must be tiered in a manner that prepares students for college coursework and the total college experience as early as the ninth grade year. This session will examine the transitional structures that can support the early college high school student as it addresses the immediacy of "college readiness".

Facilitator: Daphne Beasley, Regina Bynum, Chandra Boddie, Keith Harris, Aleta Maclin, Shonkilah Malone-Johnson, Jeffrey Monroe



AGENDA

10:45 AM – 12:45 PM, FRIDAY, JULY 8, 2011

	HARBORSIDE I	<p>FRESHMAN SEMINAR: DEVELOPING CRITICAL THINKING SKILLS AND DISPOSITIONS IN YOUR 9TH GRADERS</p> <p>In this workshop we will present the curriculum for our Freshmen Seminar. The purpose of the course is to reinforce the critical thinking, literacy, and research skills students need in dual enrollment courses. Participants will complete activities that require them to reflect on, discuss, and implement academic skills addressed in the course.</p> <p>Facilitators: Joanna Westbrook & Joy Smith</p>
1:00PM – 2:00PM	HUDSON PRE-FUNCTION AREA HUDSON I, II, III, CORRIDOR	<p>LUNCH N.Y. Deli Buffet Luncheon</p>
		DATA MEETING W/ NCREST
2:00PM – 3:00PM	HARBORSIDE II HUDSON VI	<ul style="list-style-type: none"> · Brooklyn College Academy · MECHS @ Erie Community College · International High School · MCHS @ LaGuardia Community College
3:00PM-4:00PM	HARBORSIDE I	<ul style="list-style-type: none"> · Genesee Early College High School · Henry Ford Early College · Mott Middle College High School · The Charles School
2:00PM – 4:00PM	SAME AS THURSDAY	<p>SCHOOL TEAM MEETING Same teams and rooms as Thursday</p>



AGENDA

SATURDAY, JULY 9, 2011

Time	Location	Description
7:30AM – 8:45AM	HUDSON IV, V, VI- PREFUNCTION AREA	BREAKFAST / REGISTRATION Buffet Breakfast
9:00 AM–10:30 AM	HUDSON I, II, III AND CORRIDOR	KEYNOTE: TRACING THE ORIGINS OF THE SCHOOL REFORM MOVEMENT BACK TO ITS ORIGINS AND TAKING IT TO SCALE Keynote Speaker: Eric Nadelstern
10:45 AM– 12:45 PM		<u>WORKSHOPS</u>
	HUDSON VI	COMMON CORE STATE STANDARD IN MATHEMATICS AND POTENTIAL ASSESSMENT REQUIREMENTS: HOW DO WE PREPARE FOR CHANGE? In this workshop we will explore some of the main themes of the Common Core State Standards in Mathematics and how these will be assessed through Partnership for the Assessment of Readiness for College and Careers (PARCC). Participants will begin to develop an action plan on how to best adopt these new standards and analyze how they currently align with the EPIC Math Sample Tasks. Finally, we will discuss what these changes may mean from the college perspective. Facilitator: David Usinski
	LIBERTY III	RETHINKING LITERACY IN SOCIAL STUDIES: USING THE COMMON CORE STATE STANDARDS TO RENEW TEACHER PRACTICE AND BUILD STUDENT SUCCESS. Participants will engage in discussions and activities focused on the development and implementation of curricular and pedagogical strategies attached to the Common Core State Standards for Social Studies. Specifically, participants will gain tools to re-envision their yearly curricula in ways that will advance their own practice while providing scaffolded support for a diverse group of learners. Facilitator: David Riesenfield



AGENDA

10:45 AM – 12:45 PM, SATURDAY, JULY 9, 2011

HOLLAND I

CRITICAL EXPERIENCES: ACADEMIC READING AND WRITING AND THE LITERATURE CLASSROOM

In this workshop we will investigate ways we might use popular and academic literary criticism to reinforce non-fiction reading strategies, deepen understanding of literary texts, and model the type of critical thinking and writing our discipline invites and expects.

Facilitator: Brian Carey

LIBERTY I & II,

FINDING THE COMMON GROUND IN THE LANGUAGE WE USE TO TALK ABOUT HIGH SCHOOL-COLLEGE COLLABORATION

The language of collaboration often focuses on the differences between high school and colleges as a way to underscore the difficulty of the work. Dr. Cecilia Cunningham, Director of MCNC and Dr. Deborah Shanley, Dean of the Brooklyn College School of Education, will work with participants to develop language that highlights the common ground we have. This new language will be used to redefine the way MCNC positions the important collaborative work aimed at success for high school students in college.

Facilitators: Cecilia Cunningham & Deborah Shanley

HARBORSIDE II

DATA DRIVEN DECISION MAKING: A REFRESHER ON MAKING GOOD, DATA-INFORMED DECISIONS FOR SCHOOL AND CLASSROOM IMPROVEMENT

This interactive workshop is intended for high school and college faculty, counselors, and administrators seeking to make classroom and school-level improvement decisions that are better informed and evidenced by a range of data sources and facts. Participants will be introduced to the data driven decision making model, apply the process to sample case studies, and then think about a real issue they want to tackle in the upcoming school year and design a data-informed process and plan of action.

Facilitators: NCREST: Jenny Kim, Elisabeth Barnett, Claudia Hindo, Kristen Bucceri



AGENDA

10:45 AM – 12:45 PM, SATURDAY, JULY 9, 2011

PALISADES III

THE COMMON CORE STATE STANDARDS AND THE IMPORTANCE OF TEXT COMPLEXITY

Participants will be introduced to the Common Core State Standards method of analyzing text complexity. Participants will practice analyzing the qualitative aspects of text complexity and explore the importance of text complexity in unit planning at the middle and high school level.

FACILITATOR: Isabella Robertson

HOLLAND II

SUPPORTING STUDENTS: IT TAKES A VILLAGE

This workshop has several goals and will address the interests of both counselors and non-counselors, including teachers and administrators. We will begin with an overview of Wrap Around Services, which is the Consortium's approach to a comprehensive system of student support. Next, we will provide an Introduction to Counseling 101, a hands-on session to introduce counseling and communication skills to non-counselors. Finally, we will demonstrate a professional development session that can be used at your school to provide staff with the knowledge and skills to better support students.

Facilitators: Dan Kaplan, Kerry Moore, Linda Siegmund, Julia Williamson, Armella Smith

PALISADES I, II

CRITICAL THINKING IN THE ENGLISH CLASSROOM

In this workshop we will discuss lessons that offer explicit instruction in critical thinking and seek to improve key cognitive skills necessary for deep comprehension. Participants will explore strategies that promote the close reading of literary text and discuss opportunities for implementing these strategies in their own classrooms.

Facilitator: Joanna Westbrook



AGENDA

10:45 AM – 12:45 PM, SATURDAY, JULY 9, 2011

HARBORSIDE I

MAKING THE KEY COGNITIVE SKILLS A PART OF THE ENTIRE SCHOOL

Participants will become familiar with David Conley’s Key Cognitive Strategies, how all disciplines can utilize them and a strategy to stimulate school-wide discussions around the Key Cognitive Strategies. Participants will leave this session with strategies to modify existing projects, build awareness within their staff, and how this information can be used in cooperation with an existing literacy plan. Participants should bring or think about a project they have done with students.

Facilitator: Mike Sinclair & Leigh Ann Wheeler

1:00PM – 2:00PM	HUDSON PRE-FUNCTION AREA HUDSON I, II, III, CORRIDOR	LUNCH Luncheon Buffet
2:00PM – 3:00PM	HOLLAND I PALISADES I, II	DATA MEETING w/ NCREST · MCHS @ Los Angeles Southwest College · MCHS @ Santa Ana College · Brashier Middle College Charter High School · Greenville Technical Charter High School
2:00PM – 4:00PM	SAME AS THURSDAY	SCHOOL TEAM MEETING Same teams and rooms as Thursday



AGENDA

SUNDAY, JULY 10, 2011		
Time	Location	Description
7:30AM – 8:30AM	HUDSON PREFUNCTION AREA HUDSON I, II, III, CORRIDOR	BREAKFAST / REGISTRATION Breakfast Buffet
8:40AM – 10:40AM		<u>WORKSHOPS</u>
	LIBERTY I, II	<p>CO-TEACHING IN THE CLASSROOM-A TEAM APPROACH</p> <p>This interactive workshop is designed to help both general and special education teachers examine the concept of co-teaching in an inclusive classroom. Through interactive activities, participants will learn methods to develop and enhance a cooperative co-teaching relationship. Team planning, suggestions for scheduling, the six approaches for instruction and evaluation strategies will be given.</p> <p>Facilitators: Sherry Ash & Mary Grace Duggan</p>
	HARBORSIDE I	<p>AN INTRO TO SURVEY MONKEY: AN EXCITING TOOL FOR STUDENTS, TEACHERS, AND SCHOOL LEADERS</p> <p>This interactive workshop is intended for high school and college faculty and staff interested in obtaining informative feedback and opinions. NCREST will introduce and train participants on the basics of how to use Survey Monkey, a user-friendly online program for creating and administering surveys, and designing survey questions. Participants will also discuss instructional and program goals for the upcoming school year, and log-on to Survey Monkey to draft a survey to administer in the fall.</p> <p>Facilitators: NCREST: Jenny Kim, Elisabeth Barnett, Claudia Hindo, Kristen Bucceri</p>



AGENDA

8:40AM-10:40AM, SUNDAY, JULY 10, 2011

LIBERTY III

THE COMMON CORE STATE STANDARDS AND ANALYZING STUDENT WORK: WHAT ARE THE NEW DEFINITIONS FOR GRADE LEVEL ASSESSMENTS AND STUDENT WORK?

Participants will explore the Common Core State Standards definitions of grade level work and analyze sample argumentative, and informational and narrative writing samples. Participants will also review Common Core State Standards aligned-writing performance tasks/assessments.

Facilitator: Isabella Robertson

HUDSON VI

STEP BY STEP GUIDE TOWARDS BUILDING A DUAL ENROLLMENT STUDENT LEADERSHIP PROGRAM: PLANNING FOR 2011-12 STUDENT LEADERSHIP INITIATIVE. SESSION II

This is a working session for schools participating in the SLI Innovation Lab. They will use this time to work with students from NYC schools to design on line systems that will enhance and make their work more effective.

1. Developing a Network for Communication and Sharing
2. Developing systems that work for student to maximize time and productivity

Facilitators: Terry Born, Doris-Reeves Lipscomb, David Kessinger, Jason Schmidt, Brian Carey, Scott McMullen, Ann Trzcinski, Jordan Moore, Weslica Johnson, Dave Riesenfeld and students from NYC Innovation Lab schools.



AGENDA

8:40 AM – 10:40 AM, SUNDAY, JULY 10, 2011

HARBORSIDE II

WHAT IS WORTH SAVING IN THE INTERNSHIP?

Participants will read a brief introduction by David Conley about College and Career Readiness to frame the discussion. Panel will describe their current Internship programs, what their issues are in saving the current internship program and what is worth saving in it as a college readiness strategy. The workshop participants will be expected to engage in this discussion, to clarify the purpose and goals of Internship, and consider ideal program components.

Facilitators: Cece Cunningham, Peggy Jayne, John Starkey, Linda Siegmund,

PALISADES III

MATH EDUCATION-A RELAY RACE

Using the collaboration between Greenville Technical College and Greenville Technical Charter High School, participants will learn about the commonalities and variabilities between state standards and college expectations. What is missing? Can collaboration between high schools and colleges bring clarity? Participants will experience what it means to learn a mathematical concept and retain it. Participants will gain exposure to the power of language in teaching math concepts. Participants will discuss next steps.

Facilitator: Hala Nestberg



8:40 AM – 10:40 AM, SUNDAY, JULY 10, 2011

<p>Holland II</p>	<p>DNA A COMMON THREAD TO INTERDISCIPLINARY TOPICS</p> <p>Participants will utilize an array of cutting edge interactive resources offered through the DNA Learning Center at Cold Spring Harbor Laboratories to support core educational standards in English, history, and science. The extensive information provided by the DNALC will provide educators with enriched resources to develop cross collaborative projects to bridge concepts across disciplines. The following topics and resources will be explored during this workshop: Cognitive Science, Human Migration Patterns, American Eugenics Movement and bioethics.</p> <p>Facilitator: Susan Groff</p>
<p>Palisades I, II</p>	<p>THE INTENTIONAL DIALOGUE: A PROTOCOL FOR CONFLICT RESOLUTION</p> <p>Participants will learn how to facilitate the “Intentional Dialogue” protocol for the primary purpose of promoting active listening skills and resolving conflicts (student-to-student, student-to-teacher, and adult-to-adult), thereby maintaining and strengthening the relationship practices of the Early College model. The Intentional Dialogue is a tool which allows people to enter into a structured conversation with each other in an environment that eliminates shame, blame and criticism. Instead it enables each party to extend themselves to understand the experience of the other as different from their own.</p> <p>Facilitator: Warren Morales</p>
<p>10:45AM – 11:45AM</p> <p>HUDSON I, II, III AND CORRIDOR</p>	<p>PLENARY SESSION: WHERE DO WE GO FROM HERE?</p> <p>Facilitator: Dr. Cecilia Cunningham</p>
<p>11:45AM – 12:00PM</p> <p>HUDSON I, II, III AND CORRIDOR</p>	<p>DOOR PRIZE</p> <p>Door Prizes and final farewells will occur during this session. The door prizes are one Hewlett Packard Mini Netbook and four gift certificates to Amazon.com. YOU MUST BE PHYSICALLY PRESENT IN ORDER TO WIN!</p>



AGENDA

